

COULEE HARTLINE SCHOOL DISTRICT #151

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Every school in Washington State must provide a highly capable program for students who qualify. Typically students at Coulee Hartline School District who show exceptional skills in certain areas or subjects are provided enrichment in their general education classroom and in some circumstances placed in higher level classes. The high school also offers Advanced Placement (AP) classes for students and activities such as FBLA, FFA, Math Club, and Knowledge Bowl. This is all done in cooperation with the student's parents and teachers.

The nomination period is now open for new program enrollments into the Highly Capable Program. Parents, students, teachers, and community members may nominate individual students to be considered for the program. The HC staff will screen all nominees and may make recommendations for further testing. Data used to identify students will include classroom, school, and state assessments, NWEA, report card grades, teacher recommendations, and possibly a standardized ability test called the CogAT 7 in the fall. Parents will be asked for permission prior to administration of the CogAT 7 should your child be considered for testing.

Please keep in mind highly capable students are not just those students with high grades or who turn their assignments and projects in on time. In fact, there is no typical highly capable student. On the reverse of this letter is an additional document that answers the frequently asked questions about highly capable programs and includes characteristics of gifted students.

Nomination forms by grade level may be obtained via the Coulee Hartline District website under Information: <http://www.achsd.org/infodistrict.htm> or by request through the office. I will be happy to mail or email you a copy of the nomination form once you determine your child has many of the characteristics found in gifted children. Nominations are due by then end of the school year, and may be mailed to the school at the address below or emailed directly to Kelley Boyd at kboyd@achsd.org.

Spring Timeline:

Spring	Information sent out to all K-11 th grade families
Last Day of School	All nominations due
Summer	Nominations screened
Start of School	Ability Testing & Assessment Data analyzed
End of September	Notification to parents & recommended programing
October	HC programing begins

Kelley Boyd
Highly Capable Coordinator
Coulee Hartline School District

How do you define Highly Capable?

Highly Capable students are those who demonstrate outstanding levels of aptitude (defined as an exceptional ability to reason and learn) or competence (documented performance or achievement in the top 10% or rarer) in one or more domains. Domains include any structured area of activity with its own symbol system (e.g., math, music, language) and/or set of sensory motor skills (e.g., painting, dance, and sports).

What are some characteristics of Highly Capable students?

- Thoughtfully interrelating complex knowledge from multiple subject areas
- Having exceptional insight to themes and generalizations
- Demonstrating sophistication in learning and applying new information to tasks
- Asking provocative questions that probe and analyze problems
- Giving diverse, thought-provoking, responses that lead to innovative solutions
- Insightfully evaluating information and ideas
- Creating products that synthesize ideas from a variety of challenging sources
- Initiating and going above and beyond required assignments

What is the difference between a bright child and a Highly Capable child?

BRIGHT CHILD	HIGHLY CAPABLE CHILD
<i>Knows the answers</i>	<i>Asks the questions</i>
<i>Is interested</i>	<i>Is highly curious</i>
<i>Is attentive</i>	<i>Is mentally/physically involved</i>
<i>Has good ideas</i>	<i>Has wild, silly ideas</i>
<i>Works hard</i>	<i>Plays around yet tests well</i>
<i>Answers the questions</i>	<i>Discusses in detail; elaborates</i>
<i>Top group</i>	<i>Beyond the group</i>
<i>Listens with interest</i>	<i>Shows strong feelings and opinions</i>
<i>Learns with ease</i>	<i>Already knows</i>
<i>6-8 repetitions for mastery</i>	<i>1-2 repetitions to mastery</i>
<i>Understands ideas</i>	<i>Constructs abstractions</i>
<i>Enjoys peers</i>	<i>Prefers adults</i>
<i>Grasps the meaning</i>	<i>Draws inferences</i>
<i>Completes assignments</i>	<i>Initiates projects</i>
<i>Is receptive</i>	<i>Is intense</i>
<i>Copies accurately</i>	<i>Creates a new design</i>
<i>Enjoys school</i>	<i>Enjoys learning</i>
<i>Absorbs information</i>	<i>Manipulates information</i>
<i>Technician</i>	<i>Inventor</i>
<i>Good memorizer</i>	<i>Good guesser</i>
<i>Enjoys straight-forward, sequential presentation</i>	<i>Thrives on complexity</i>
<i>Is alert</i>	<i>Is keenly observant</i>
<i>Is pleased with own learning</i>	<i>Is highly self-critical</i>

By: Janice Szabos – *Gifted Quarterly*