

HIGHLY CAPABLE PROGRAM

Teacher Recommendation Form  
Grades K-1

We value your input and will carefully review your recommendation. Forms should be returned to the school office **on or before** \_\_\_\_\_.

Student's **Legal** Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Parent/Guardian Permission:**

I would like the above-noted child considered for Highly Capable Program services. I understand that the testing will be completed by the assessment team and/or school psychologist.

I do not give consent for the above-noted child to be tested or considered for Highly Capable Program placement.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**For each statement, check the word that best describes the student. Please cite specific examples.**

**A. The student is an intense learner. This is demonstrated through:**

	<i>Almost Always</i>	<i>Often</i>	<i>Seldom</i>
1. determination to complete assignments and projects successfully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. using advanced vocabulary, incorporating it into conversation or writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. possessing a large amount of factual knowledge used accurately, reading extensively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. social awareness, concern for fairness, prejudice, and equity issues beyond age level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Examples: \_\_\_\_\_

**B. The student is an analytical thinker. Analytical thinking is demonstrated through:**

	<i>Almost Always</i>	<i>Often</i>	<i>Seldom</i>
6. an understanding of ideas and complex concepts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. learning new skills and concepts quickly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. an awareness of relationships, using metaphors or analogies, making mental connections.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. a willingness to take risks, showing confidence in answers and willing to support a different idea or opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Examples: \_\_\_\_\_

