HIGHLY CAPABLE PROGRAM

Teacher Recommendation Form Grades K-1

	value your input and will carefully review your recommendation. Fool office on or before	orms should	be retu	rned t	to the		
Student's Legal Name: Grade:							
Tea	acher's Name:						
Signature: Date:							
Par	rent/Guardian Permission:						
	I would like the above-noted child considered for Highly Capable Program services. I understand that the testing will be completed by the assessment team and/or school psychologist.						
	I do not give consent for the above-noted child to be tested or considered for Highly Capable Program placement.						
Sig	Signature: Date:						
	each statement, check the word that best describes the student. I						
A.	The student is an intense learner. This is demonstrated through:						
1. 2. 3. 4. 5.	determination to complete assignments and projects successfully. using advanced vocabulary, incorporating it into conversation or writing. possessing a large amount of factual knowledge used accurately, reading essocial awareness, concern for fairness, prejudice, and equity issues beyond exploring topics of personal interest beyond age level, becoming totally abarea of particular interest. amples:	age level. sorbed in an	Almost Always	Often	Seldom		
6. 7. 8. 9.	The student is an analytical thinker. Analytical thinking is demon an understanding of ideas and complex concepts. an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find learning new skills and concepts quickly. an awareness of relationships, using metaphors or analogies, making ment connections. a willingness to take risks, showing confidence in answers and willing to s different idea or opinion.	frustrating. al	agh: Almost Always	Often	Seldom		

C. The student is a creative producer. Creative, productive thinking is demonstrate		rough	:				
11. generating different ideas, adapting readily to new situations.	Almost Always	Often	Seldom				
 11. generating different ideas, adapting readily to new situations. 12. originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products. 13. creating detailed projects, turning the simple into complex, adding details, embellishing. 							
				14. questioning, asking complex questions not typical of age group.			
				15. a sense of humor reflecting advanced understanding, seeing humor in situations others find humorless.			
Examples:							
D. The student is highly motivated in areas of interest. Motivation is demonstrate	Almost	O	0.11				
16. working well independently.	Always	Often	Seldom				
17. exceeding expectations, doing more than what is required on assignments of interest.							
18. working cooperatively as a team member, receptive to the ideas of others.							
19. eagerness to complete assignments of interest on time or prior to due date.							
20. assuming leadership positions, leading the group.							
Examples:							
Additional Comments: Please be as specific as possible in commenting on any characterist aptitudes of this student that you feel should be brought to the attention of the Identification and Possible in commenting on any characterist							