

HIGHLY CAPABLE PROGRAM
Teacher Recommendation Form
Grades 2-12

We value your input and will carefully review your recommendation. Forms should be returned to the school office **on or before** _____.

Student's **Legal** Name: _____

Teacher's Name: _____ Subject: _____ Grade Level: _____

Teacher's Signature: _____ Date: _____

Parent/Guardian Permission:

I would like the above-noted child considered for Highly Capable Program services. I understand that the testing will be completed by the assessment team and/or school psychologist.

I do not give consent for the above-noted child to be tested or considered for Highly Capable Program placement.

Signature: _____ Date: _____

Comparing this student with other academically adept students, check the word that best describes the student. Please cite specific examples.

A. The student is an intense learner. This is demonstrated through:

	<i>Almost Always</i>	<i>Often</i>	<i>Seldom</i>
1. determination to complete assignments and projects successfully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. using advanced vocabulary, incorporating it into conversation or writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. possessing a large amount of factual knowledge used accurately, reading extensively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. social awareness, concern for fairness, prejudice, and equity issues beyond age level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Examples: _____

B. The student is an analytical thinker. Analytical thinking is demonstrated through:

	<i>Almost Always</i>	<i>Often</i>	<i>Seldom</i>
6. an understanding of ideas and complex concepts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. learning new skills and concepts quickly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. an awareness of relationships, using metaphors or analogies, making mental connections.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. a willingness to take risks, showing confidence in answers and willing to support a different idea or opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Examples: _____

