HIGHLY CAPABLE PROGRAM

Teacher Recommendation Form Grades 2-12

	value your input and will carefully review y ool office on or before		d be retı	irned 1	to the	
Stu	lent's Legal Name:					
Tea	cher's Name:	Subject:	ct: Grade Level:			
	cher's Signature:					
Par	ent/Guardian Permission:					
	□ I would like the above-noted child considered for Highly Capable Program services. I understand that the testing will be completed by the assessment team and/or school psychologist.					
	I do not give consent for the above-noted child to be	e tested or considered for Highly Capable	Program	ı placen	ıent.	
Sig	nature:	Date:				
<i>Comparing this student with other academically adept students,</i> check the word that best describes the student. Please cite specific examples.						
A.	The student is an intense learner. This is d	lemonstrated through:				
	determination to complete assignments and proj	, e	Almost Always	Often	Seldom	
	using advanced vocabulary, incorporating it into	8				
3.	possessing a large amount of factual knowledge	used accurately, reading extensively.				

- possessing a large amount of factual knowledge used accurately, reading extensively. 3.
- social awareness, concern for fairness, prejudice, and equity issues beyond age level. 4.
- exploring topics of personal interest beyond age level, becoming totally absorbed in an 5.area of particular interest.

Examples:

B. The student is an analytical thinker. Analytical thinking is demonstrated through:

6.	an understanding of ideas and complex concepts.	Almost Always	Often	Seldom
7.	an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating.			
8.	learning new skills and concepts quickly.			
9.	an awareness of relationships, using metaphors or analogies, making mental connections.			
10.	a willingness to take risks, showing confidence in answers and willing to support a different idea or opinion.			
Exa	amples:			

C. The student is a creative producer. Creative, productive thinking is demonstrated through:

11.	generating different ideas, adapting readily to new situations.	Almost Always	Often	Seldom
12.	originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products.			
13.	creating detailed projects, turning the simple into complex, adding details, embellishing.			
14.	questioning, asking complex questions not typical of age group.			
15.	a sense of humor reflecting advanced understanding, seeing humor in situations others find humorless.			
Exa	amples:			

D. The student is highly motivated in areas of interest. Motivation is demonstrated through:

	Almost Always	Often	Seldom
16. working well independently.	Ľ		
17. exceeding expectations, doing more than what is required on assignments of interest.			
18. working cooperatively as a team member, receptive to the ideas of others.			
19. eagerness to complete assignments of interest on time or prior to due date.			
20. assuming leadership positions, leading the group.			
Examples:			

Additional Comments: Please be as specific as possible in commenting on any characteristics, abilities, and/or aptitudes of this student that you feel should be brought to the attention of the Identification and Placement Committee.