

ALTERNATIVE EDUCATION PROGRAMS

Online Credit Retrieval

Course Length: As Needed

Grade Level: 10, 11, 12

Prerequisite: Counselor and/or credit retrieval instructor recommendation

Course Description: The Plato software program is used for credit retrieval when students need to make up credits. Plato is a web-based program where students work individually online to complete their courses. The Plato courses teach to at least 80% mastery of the material. Classes are generally graded pass/fail based on the appropriate amount of material being completed in order to finish the course.

CAREER & TECHNICAL EDUCATION

AGRICULTURE

Agriculture Physical Science

CIP Code: 10000

Course Length: 1 Year

Grade Level: 9

Prerequisite: None

Course Description: This course will give students the background they need to become knowledgeable, science literate citizens. Students will be engaged in inquiry driven processes that allow them to see connections among Biology, Earth Science, and the Physical Sciences through Agriculture. Leadership development is also a key component of this course. A research project completed outside of normal school hours will be required for all students. Enrollment in this course is required of all ninth grade students

Agricultural Mechanics 1

CIP Code: 10201

Course Length: 1 Year

Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: The fall semester is designed to give students a basic level of Skill in shop safety, ARC welding, Oxy-acetylene welding, MIG welding, Plasma cutting, Oxy-acetylene cutting, and basic project construction. The spring semester focuses on basic woodworking equipment and fabrication. Students in the first year have a full set of required skills that must be completed. Once the skills have been approved the student may progress to a first year project. Workbased learning strategies appropriate for this course are agriscience projects, internships, and supervised agricultural experience. Supervised agricultural experience programs and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies.

Agricultural Mechanics 2

CIP Code: 10201

Course Length: 1 Year

Grade Level: 10, 11, 12

Prerequisite: Agricultural Mechanics 1

Course Description: This course includes instruction in basic agricultural construction skills related to plumbing, electrical wiring, concrete, and carpentry. The second semester focuses on developing skills in selection, operation, and maintenance of small air-cooled engines, multi-cylinder engines, hydraulic motors, electric motors, and agricultural machinery and tractors. Workbased learning strategies appropriate for this course are agriscience projects, internships, and supervised agricultural experience. Supervised agricultural experience programs and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies.

Agricultural Mechanics 3

CIP Code: 10201

Course Length: 1 Year

Grade Level: 11, 12

Prerequisite: Agricultural Mechanics 1 and 2

Course Description: This is an advanced projects class where students design and build their own projects using skills that they have learned in the Agricultural Mechanics 1,2. They are required to do a comprehensive project plan that must get parental and instructor permissions before construction can begin. All materials costs are the responsibility of the student and parents. . Supervised agricultural experience programs and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies

Animal Science

CIP Code: 10901

Course Length: 1 Year

Grade Level: 9, 10, 11, 12

Prerequisite: Ag Physical Science

Course Description: This course focuses on the basic scientific principles and processes that are involved in animal physiology, breeding, nutrition, and care in preparation for an animal science career major. Topics include animal diseases, introduction to animal science, animal nutrition, animal science issues, career opportunities, and animal evaluation. Skills in biology, chemistry, and algebra are reinforced in this course. Workbased learning strategies appropriate for this course are agriscience projects, internships, and supervised agricultural experience. Supervised agricultural experience programs and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies.

Wildlife and Wildlands Science

CIP Code: 30601

Course Length: 1 Year

Grade Level: 10, 11, 12

Prerequisite: Ag Physical Science

Course Description: This course prepares individuals to conserve and manage wilderness areas and the flora and fauna within, and manage wildlife reservations and zoological facilities for

recreational, commercial and ecological purposes. Includes instruction in wildlife biology, environmental science, natural resources management and policy, outdoor recreation and parks management, the design and operation of natural and artificial wildlife habitats, applicable law and regulations, and related administrative and communication skills. Workbased learning strategies appropriate for this course are agriscience projects, internships, and supervised agricultural experience. Supervised agricultural experience programs and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies.

Agricultural Communications

CIP Code: 10802

Course Length: 1 Year

Grade Level: 9, 10, 11, 12

Prerequisite: Ag Physical Science

Course Description: A technical course designed to improve the student's communication skills in agriculture. Students are provided knowledge and insight into marketing, public relations, sales and graphic design. Provides an overview of the agribusiness industry while introducing skills in the marketing of agricultural commodities in the free enterprise system; includes completing agribusiness sales, technology skills, keeping records, demonstrating communications skills, applying employability skills, and developing leadership skills. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities of the FFA.

Agricultural Business Management

CIP Code: 10101

Course Length: 1 Year

Grade Level: 10, 11, 12

Prerequisite: Ag Physical Science

Course Description: A course designed to introduce the students to agribusiness management in the free enterprise system. It includes a study of economic principles, budgeting, record keeping, finance, risk management, business law, marketing, and careers in agribusiness. Supervised agricultural experience programs and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies.

Introduces physical science principles used in agricultural practices; covers agricultural structures, metals, electrical power, hydraulics and pneumatics, agricultural power units, machining and robotics, and soil and water relationships. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

BUSINESS/TECHNOLOGY EDUCATION

DigiTools

CIP Code: 110601

Course Length: 1 Semester

Grade Level: 9, 10, 11, 12

Prerequisite: Keyboarding

Course Description: This course is designed to give you the opportunity to develop skills in input technology, software, hardware, and applications. The skills developed in this course will allow you to be effective in the world of work and your academic life. This course has been correlated with Big Bend Community College. Students completing this class with a 'B' or better and meeting all the course competencies are eligible for college credits.

Accounting

CIP Code: 520301

Course Length: 1 Year

Grade Level: 11, 12

Prerequisite: DigiTools

Course Description: Accounting, sometimes referred to as the "language of business," teaches students the accounting language – how information is kept, reported and interpreted through the use of the accounting cycle and related statements. Business terminology is an essential part of this course. Students learn how to analyze and record personal and business transactions and prepare financial statements. This course has been correlated with Big Bend Community College. Students completing this course with a grade of 'B' or better and meeting all the course competencies will be eligible for college credit.

Yearbook

CIP Code:

Course Length: 1 Semester

Grade Level: 9, 10, 11, 12

Prerequisite: DigiTools

Course Description: This class plans, produces, and finances your yearbook. Staff members will learn page planning, printing and publication terms, and page design using the Adobe Indesign software program. This course is labor intensive and requires additional time and effort outside of class time. Although this class requires a lot of work, it is fun and a very rewarding experience.

Micro-Computer Applications

CIP Code: 110620

Course Length: 1 Semester

Grade Level: 9, 10, 11, 12

Prerequisite: DigiTools

Course Description: Students will develop computer application skills while using the Word, Excel, Access and/or PowerPoint programs. Students are introduced to the application program of their choice and learn a variety of techniques to efficiently use the programs. This course has been correlated with Big Bend Community College. Students completing this course with a grade of 'B' or better and meeting all the course competencies will be eligible for college credit.

FAMILY AND CONSUMER SCIENCE EDUCATION

Child Development (Human Development)

CIP Code: 190701

Course Length: 1 Semester

Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This course focuses on child development and parenting concepts. Students are introduced to the importance of studying about children and parenting; focusing on development from conception through age six; how emotional, social, intellectual development fostered or hindered child development; and with application to parenting and care situation. Included in the course are areas about child growth and development, child guidance (communication and guidance techniques), feeding and care of children, children safety, professionalism when working with children and so forth.

Students may receive STARS (Washington State Training and Registry System) certification and Tech Prep Credit from Big Bend Community College.

Family Health

CIP Code: 190003

Course Length: 1 Semester

Grade Level: 9

Prerequisite: None

Course Description: This course is designed to prepared students for life-long decision-making, problem solving, critical thinking and management skills related to health and wellness issues impacting families. The primary emphasis is on enabling students to assume an active role in developing healthy lifestyles for themselves and others.

Foods and Nutrition(Nutrition and Wellness)

CIP Code: 190501

Course Length:

Grade level: 9, 10, 11, 12

Prerequisite: None

Course Description: Let's eat! This course is designed to emphasize the fundamental areas of nutrition, consumer and food preparation skills, with a major emphasis on hand-on food labs. Areas covered are safety and sanitation, reading recipes and following directions, yeast breads, pastries, holiday entertaining, soups, meal planning, herbs and spices, meats, foreign foods and regional foods.

Personal Finance (Consumer and Family Resources)

CIP Code: 190401

Course Length: 1 Semester

Grade level: 12

Prerequisites: None

Course Description: This course is based on what you need to know to survive on your own. Students today need to be informed about their various financial responsibilities as well as personal choices to prepare for the real decisions that lay ahead. The way we spend money determines, in large part, the way we live—our lifestyle. As consumers, students will need to be aware of consumers' rights and responsibilities and how to become more effective at managing the factors that will influence their future.

Sewing Clothing and Crafts

Not currently funded for CTE Could be funded: CIP Code: 190002

Course Length: 1 Semester

Grade level: 9, 10, 11, 12

Prerequisites: None

Course Description: This course provides the student with the opportunity to develop basic sewing skills or master more detailed sewing techniques. Projects are individualized, making it possible for students at all levels of sewing to work at their own pace. Students learn to select their own project for fun and may eventually develop skills needed to establish a sewing business. Students will demonstrate the skills needed to produce, alter, or repair textile products and apparel. Budgeting and utilizing their resources to complete a project will be emphasized in this class.

Students must provide their own fabric and notions for projects.

ENGLISH

Writing Skills 10? Should be called WASL PREP BECAUSE THAT IS WHAT IT IS

Course Length: 1 Semester (can be more, has been 1 year)

Grade Level: 9, 10

Prerequisite: None

Course Description: This course is designed to help students who did not pass the WASL in READING or WRITING on the seventh grade (or last WASL testing) WASL.

Instruction in this course is based upon curriculum developed under the auspices of the Office of Superintendent of Public Instruction.

This is a pass/fail class.

English 9

Course Length: 1 Year

Grade Level: 9

Prerequisite: none

Course Description: This course is a general survey of an integrated curriculum of literature, composition, vocabulary, and spelling. In the area of literature students will be exposed to a variety of genres including but not limited to short stories, novels, mythology, poetry, and Shakespeare. The students will write three to five paragraph papers.

English 10

Course Length: 1 Year

Grade Level: 10

Prerequisite: 10th grade standing or above and a passing grade in both semesters of English 9

Course Description: This course is a general survey of an integrated curriculum of literature, composition, vocabulary, and spelling. In the area of literature students will be exposed to a variety of genres including but not limited to short stories, novels, mythology, poetry, and Shakespeare. Students will review and develop their knowledge of the writing process in both structure and style. Students will write narrative and expository essays ranging in length from three to several paragraphs.

English 11

Course Length: 1 Year

Grade Level: 11

Prerequisite: Completion of 10th grade English

Course Description: English 11 covers American literature, usually coordinated with historical periods and related to the events of the time. Types of literature include historical narratives, poetry, essays and speeches, short stories, drama, autobiography and biography, and novels. Writing sections include the writing process, applications, expository and persuasive writing, and the research paper process. There is an emphasis on preparing students to write the research paper for the Senior Project class. Grammar and spelling will be incorporated in the writing lessons as needed.

AP English Language and Composition 11

Course Length: 1 Year

Grade Level: 11

Prerequisite: 11th grade standing, A or B in 10th grade English, and a passing score on the WASL Reading and Writing, and/or English staff approval

Course Description: Students read and analyze a broad and challenging range of prose selections, developing their awareness of how language works, in particular how writers present and develop arguments in their writing. Through close reading and frequent writing, students will develop their ability to work with language and text with a greater awareness of purpose and strategy, while strengthening their own composing abilities. Students will examine and respond primarily to non-fiction texts of various American and English writers such as F. Scott Fitzgerald, George Orwell, and Shakespeare. Students will extensively practice timed writings and multiple-choice quizzes to prepare for the Advanced Placement exam in English Language and Composition to earn possible college-level credit. Excellent attendance is required.

AP English Literature and Composition 12

Course Length: 1 Year

Grade Level: 12

Prerequisite: 12th grade standing, A or B in 11th grade English, and a passing score on the WASL Reading and Writing, and/or English staff approval

Course Description: Students will read comprehensively and analyze works of recognized literary merit of English and American writers. They will work extensively in poetry, novels, and short stories and learn to recognize use of syntax, structure, style, tone, setting, character, etc. Students will write three- to five-page papers in response to the class readings, as well as learn to organize and write essays in 40 minute timed writings. The course requires analytical and critical reading and writing, and emphasis will be placed on critical thinking skills and the ability to communicate ideas. Students will prepare for the Advanced Placement exam in English Language and Composition to earn possible college-level credit. Excellent attendance is required.

English 12

Course Length: 1 Year

Grade Level: 12

Prerequisite: 12th grade standing

Course Description: A survey of English and world literature from the beginnings of English literature to the present. Students will respond to the readings done in class by answering questions, writing essays, and making other artistic connections to the works. Critical and evaluative thinking skills will be emphasized. Material covered will be connected to history and will include drama, epics, poetry, short stories, and essays.

FINE ARTS

Ceramics and Sculpture

Course Length: 1 Semester

Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: Creating three-dimensional art while having fun will be the objective of this class. Students will learn correct hand building techniques in coil, soft and firm slab, modeling and potter's wheel. Sculpture in clay and other mediums will add to the three-dimensional experience of the class.

Advanced Ceramics and Sculpture

Course Length: 1 Semester

Grade Level: 10, 11, 12

Prerequisite: Ceramics and Sculpture

Course Description: Designed for students wishing to expand their knowledge and experiences in Ceramics and Sculpture and build on that learning with more challenging art pieces. Students will continue to develop hand building and wheel techniques as well choices as multi-media masks, and clay portrait.

Introduction to Art

Course Length: 1 Semester

Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This is an exciting introduction to art using a variety of mediums. Open to students with little or no artistic background, this class teaches the fundamentals of creating and understanding art. Students will learn the art elements of line, value, color, space, shape and texture and create projects highlighting these elements.

Watercolor

Course Length: 1 Semester

Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This course will lead students through the step-by-step techniques to successful watercolor painting. After practicing various techniques and learning about composition students will be able to complete finished projects in still life, landscapes, and more.

Advanced Watercolor

Course Length: 1 Semester

Grade Level: 9, 10, 11, 12

Prerequisite: Successful completion of Watercolor course

Course Description: Students will continue to build on the watercolor techniques learned in the Watercolor class. New effects will be learned like reflections, water scenes and other effects of interest to students in the course.

Drama

Course Length: 1 Semester

Grade Level: To be determined by schedule.

Prerequisites: None

Course Description: This class will be primarily activity-oriented, with students working in small groups with a variety of theatrical objectives. Classroom activities will include pantomime, improvisation, skits, monologues, singing, dancing, construction, painting, and other activities as appropriate. All students will be expected to participate in all activities. A portion of each student's grade will be based on participation and the effort and attitude put forth toward classroom activities. The final project will be to produce and perform a full length play or musical. Elements of theatre study will include: character, setting, dialogue, conflict, action, plot, design, and theme.

FOREIGN LANGUAGE

Spanish I

Course Length: 1 Year

Grade Level: 11

Prerequisite: None

Course Description: An introduction to the Spanish language: Emphasis is placed on reading, writing, speaking and listening comprehension. Exposure to Hispanic culture is through readings, music, videos, etc. The goal of the class is to prepare the student for college classes, and conducting a basic conversation in a native speaking situation.

Spanish II

Course Length: 1 Year

Grade Level: 12

Prerequisite: Spanish I (minimum grade of C is recommended)

Course Description: An introduction to the Spanish language: Emphasis is placed on reading, writing, speaking and listening comprehension. Exposure to Hispanic culture is through readings, music, videos, etc. The goal of the class is to prepare the student for college classes, and conducting a basic conversation in a native speaking situation.

MATHEMATICS

Algebra 1

Course Length:

Grade Level: 9

Prerequisites:

Course Description: This course teaches students to think mathematically through an in-depth study of real numbers, linear equations and inequalities, graphing, polynomials, factoring, radicals and most importantly applying these concepts to solving real-world problems.

Geometry

Course Length:

Grade Level: 10

Prerequisites:

Course Description: This is a course study of geometric process and relationships involved in mathematics. Topics include deductive and inductive reasoning, triangles, parallel lines, quadrilaterals, polygons, circles, ratio, proportion, similarity, area and volume. It also includes a comprehensive preparation for the WASL.

Algebra 2

Course Length:

Grade Level: 11

Prerequisites:

Course Description: This course is intended for those students who seek a strong math background. It entails a detailed analysis of equations, linear functions, systems of equations and inequalities, polynomials rational numbers, irrational numbers, complex numbers, quadratic functions, determinants and matrices. This course prepares the students for the SAT and ACT exams.

Calculus

Course Length:

Grade Level:

Prerequisites:

Course Description: This course is intended for the highly successful, college bound student. It covers topics and applications in differential and integral calculus of single and multi-variables. This course is designed to seamlessly integrate with college level calculus.

Basic Algebra

Course Length:

Grade Level: 9

Prerequisites:

Course Descriptions: This course provides students the resources and time necessary to improve fundamental skills for success in future math classes.

Basic Geometry

Course Length:

Grade Level: 10

Prerequisites:

Course Descriptions: Covers concepts similar to those in Geometry but with less emphasis on the abstract and more emphasis on applications of geometry to real world situations.

Math Lab 9

Course Length: 1 Year

Grade Level: 9

Prerequisites: 8th grade math

Course Description: This class offers a review of basic math concepts of whole numbers, fractions, decimals, percentages, probability and statistics, measurements (customary & metric), problem solving and other topics. WASL style questions will also be covered.

Applied Math

CIP Code: 270301

Course Length: 1 Year

Grade Level: 11

Prerequisites: None

Course Description: The purpose of this course is to enable students to develop basic knowledge of algebraic, geometric, and statistical concepts through hands-on laboratory activities. The course will include exploration of new concepts, core mathematical ideas, and real-world applications of mathematics, including those from occupational contexts.

PHYSICAL EDUCATION

Physical Education

Course Length: 1 Year

Grade Level: 9, 10, 11, 12

Prerequisite: None

Course Description: This class is designed to establish knowledge and skills in the realm of physical education that will help the student to a life-long pursuit of living a healthy lifestyle. Students will encounter a combination of sports, weightlifting, and health related topics that will help them achieve that healthy lifestyle.

SCIENCE

Advanced Biology

Course Length: 1 Year

Grade Level: 11

Prerequisites: Completion of 10th grade level Biology

Course Description: This is a year long course, expanding on topics presented in Biology. In the fall we focus on the study of animals. This includes some dissections and an insect collection. We will progress through the study of the structure and function of the human body and its systems. In the spring we study plants and also do a wildflower/plant collection.

Biology

Course Length: 1 Year

Grade Level: 10

Prerequisites: Completion of 9th grade level science

Course Description: Biology is the study of living things. There will be an emphasis on ecology, the life of a cell and the chemistry involved. We will also study genetics and heredity.

An overview of the various kingdoms of life will be presented. In addition to Biology we will review other science topics on a daily basis in order to help prepare for the Science WASL.

Chemistry

Course Length: 1 Year

Grade Level: 11

Prerequisites: It is highly recommended that you are enrolled in or have taken Algebra 2.

Course Description: This is an introductory course in Chemistry. It is an important class to take if you are planning on attending a four-year college, or pursuing any health or science related career. This class combines lectures and lab activities. Topics include measurement, phases of matter, atomic structure, chemical formulas, periodic table, chemical equations, stoichiometry and acid-base balance. Organic and nuclear chemistry is covered as time permits.

SPECIAL SERVICES

Students will be scheduled into courses based upon individual needs and as determined by the student's IEP Team.

SOCIAL STUDIES

Washington State History

Course Length: 1 Semester

Grade Level: 9, 10, 11, 12

Prerequisite: None (only taken if requirement not met previously)

Course Description: Washington State will be studied from historic, geologic, ethnic, economic, political, and constitutional perspectives. Students will compare and contrast recurrent historical themes to establish connectivity between the past and the present. Particular emphasis will be placed upon the geographic and cultural diversity of Washington State.

World History

Course Length: 1 Year

Grade Level: 9

Prerequisite: None

Course Description: This course will provide students with an understanding of the history and complex physical and human characteristics of the various places and regions in the world. The course begins with a review of the first civilizations, ancient Greece and Rome, regional civilizations, and Europe in the Middle Ages. The students will then take an in-depth look at the early modern world (1400 - 1800) and study the Renaissance up to revolution in early America. Students will study culture, work with primary source documents, and engage in project-based assessment to help facilitate their learning about the early modern world.

U. S. History II

Course Length: 1 Year

Grade Level: 10

Prerequisite: Sophomore Standing

Course Description: This course will be an in-depth study in analyzing and interpreting trends and events that shaped our nation from the Civil War to Civil Rights (1950's).

U. S. History III

Course Length: 1 Year

Grade Level: 11

Prerequisite: Junior Standing

Course Description: This course will be an in-depth study in analyzing trends that shaped our nation from the New Frontier to New Millennium (present day).

AP American Government

Course Length: 1 Year

Grade Level: 12

Prerequisite: Junior/Senior standing with Instructor Approval

Course Description: The Advanced Placement American Government course is designed to be the equivalent of a college introductory Government (Political Science) course. Students will read and analyze a broad range of philosophers and current events, developing their knowledge of the origins and current functioning of our American Government system. The aim of the course is to provide students with conceptual framework, factual knowledge, and analytical skills necessary to deal critically with our political system. Students will examine and respond to the following: the US Constitution as a living document, federalism and democratic government, political behaviors including interest groups, lobbyists, and the role of political parties in our system of government. The class will substitute for one credit of American Government and Current World Affairs and will provide students with the necessary knowledge to pass the AP American Government test, potentially allowing them to receive college credits.

American Government/Current World Problems

Course Length: 1 Year

Grade Level: 12

Prerequisite: Senior standing

Course Description: Government- This course concerns the study of the American Government system with emphasis on the constitution, party platforms, and the role of each branch of our government.

Course Description: CWP Emphasis is placed on the study of major worldwide political, economic, military, governmental, social, and environmental forces at work today. Issues will be discussed in both the historical perspective and in present world time.

AP U. S. History

Course Length: 1 Year Semester

Grade Level: 11, 12

Prerequisite: Junior/Senior standing with Instructor Approval

Course Description: The Advanced U.S. History course is designed to be the equivalent of a college introductory American History course. An in-depth survey of American history geared towards the Advanced Placement test with college credits available.

NON DEPARTMENTAL

Reading Elective

Course Length: 1 Semester

Grade Level: 9, 10, 11, 12

Prerequisites: None

Course Description: The class provides time and guidance for extended reading, beyond ordinary classroom requirements. The books will be selected from a reading list, which includes fiction, non-fiction, biography and poetry. Titles will include children's books, such as Caldecott Award and Newbery Award winners, as well as high school and some adult-level titles. Students will keep a reading journal of books read, and will discuss their reactions to the books. The objective is for students to grow in their enjoyment and desire to read, as well as widen the scope of types of books they read.

WASL Prep

Course Length: 1 Year

Grade Level: 9, 10, 11, 12

Prerequisites: This class is limited to students who have teacher recommendation only.

Course Description: The purpose of the class is to review basic concepts in math, reading, and writing. Extra time and support are given in all subject areas as needed. Each class period begins with a review problem. Grading criteria is based on quiz scores of concepts reviewed and use of class time.

Teaching Assistant (TA)

Course Length: 1 Semester

Grade Level: 11, 12 (10 with administration approval)

Prerequisite: Teacher and/or office administration approval, B average in required courses

Course Description: Designed to give students practical experience in a particular subject area or function of the school. Student responsibilities are established by the supervising teacher or school employee. Grades may be pass/fail or on a graded basis according to the policies of the supervising instructor. This class is classified as a general elective credit.

Culminating Project

Course Length: 1 Semester

Grade Level: 12

Prerequisite: None

Course Description: The purpose of the project, which is a state graduation requirement, is to provide the student with the opportunity to demonstrate academic ability and to apply management and problem solving skills to a project that reflects individual talents and interests.

The Community experience consists of a project completed during the junior/senior years. This could be a Service Oriented Project, a Self-Development Project, or a Curricular-based Project.

The Culminating Project Class is taken in the fall semester of the senior year. This includes a Research Paper, Oral Presentation, and Reflective Paper.

Film as Literature**Course Length:** 1 Semester**Grade Level:** 9, 10, 11, 12**Prerequisite:** None

Course Description: More than just movie-watching, students in this class will be exploring various movies from different genres and time periods which have a connection to some work of literature, be it fiction or non-fiction. Class time will be spent watching and discussing the films, including the difference between the movies and the books and about technical details concerning the making of each movie. Students will also listen to various reading selections from the literary source for each movie, and there will be writing assignments to complete about each film. The goal of this class is for students to watch movies as they would read books and become better critical thinkers in the process. Excellent attendance is essential for success in this class. This class is classified as a general elective credit.