

ALMIRA SCHOOL DISTRICT

Annual Report

2008-2009

Dear Parents and Community Members:

As we begin another school year we would like to take this opportunity to share with you some of the various aspects of our school district and

what we accomplished this past year by providing you with this annual report.

The school board and staff believe that educating our students is a partnership between home and school. We communicated with members of the community by providing a quarterly district newsletter, twenty-four hour access to the district web site, and asked for feedback from our community on how we're doing. We thank you for your continuous support and your positive suggestions and responses. We are hopeful that this year more of our patrons will become active in our school programs and activities.

The staff and students are proud of our school and of the excellent programs and activities we have developed. In honor of their hard work, Almira K-8 will be presented with a plaque and banner signifying them as one of the 102 schools selected to be named as a "Great School" for 2009. This award will be presented October 30th, 2009. This award signifies achievement not only for students, but also for our staff, parents, and communities. We would like to invite you to the presentation on October 30th at 9AM.

Our community provides our district the ability to be a place where "Great Things Happen!" We care about our children and their education. Please communicate with us whenever you have a question, concern, or positive comment.

My Best,

**Shauna L Schmerer /
Superintendent/Principal**

Mission of Almira School District

The mission of the Almira School District is to provide a safe and positive environment that challenges students to work up to their potential, thus giving students a solid educational foundation to become life-long learners.

Our Vision for Our Schools

The staff, parents, students and communities of Almira, Coulee City, and Hartline work together to promote excellence in academics, respect and responsibility and

a desire for life-long learning. We will strive to provide a safe environment, an atmosphere of mutual respect, and a climate that enhances positive self-image and wholesome relationships. Responsible decision-making and individual accountability will guide our students toward becoming productive and responsible citizens.

Initiative 728- Making a Difference for Student Learning

When voters adopted initiative 728, the focus was to improve student public education and to achieve higher academic standards for all students through smaller class sizes and other school improvements. Using these funds, the Almira School District funds an all day Kindergarten program, part-time preschool program, after school programs, and on-going professional development.

1-728 funding is based on the number of full-time students (FTE's) enrolled in the district. For the 2008-09 school year, the state legislature allocated \$458.00 per FTE student from I-728 monies. The Almira School District's average enrollment of 74.72 students resulted in an appropriation of \$34,233.

**This funding was reduced at the end of 08-09 school year and will be significantly reduced or completely taken away in 2009-2010 and completely depleted in the 2010-2011 school year through the state budget process.

Summary of 2008-2009 General Fund Budget

Revenues and Other Financing Sources	2008-2009
Local Taxes	185,000
Local Support, Non Tax	44,982
State, General Purpose	1,602,288
State, Special Purpose	252,113
Federal, Special Purpose	87,058
From Other School District	30,000
Total Revenues	2,201,441
Expenditures	
Regular Instruction	1,107,138
Special Education Instruction	87,977
Vocational Education Instruction	72,900
Compensatory Education Instruction	114,791
Other Instructional Programs	21,918
Support Services	795,420

Total Expenditures	2,200,144
Beginning Total Fund Balance	636,488
Projected Ending Fund Balance	587,785

Student Enrollment

Average Enrollment, K-8	48.72
Average Enrollment, 9-12	18.0
Average Enrollment, K-12	66.72

*This figure includes Almira resident students who attend ACH High School. ** This figure does not include residents of Coulee/Hartline School District.

Almira Certified and Administration Staff

Full-Time Equivalent (FTE) Teachers, K-8	7.25
Full-Time Equivalent (FTE) Teachers, 9-12	4.0
FTE Administrator	1.0

Ethnic Diversity of Our Students

Hispanic	3%
Black American	1%
Caucasian	96%

WASL INFORMATION

WASL	Reading	Writing	Math	Science
3 rd grade	100%		100%	
4 th grade	83.3%	83.3%	83.3%	
5 th grade	92.3% (includes refusal & SPED scores)		61.5% (includes refusal & SPED scores)	69.2% (includes refusal & SPED scores)
6 th	80% (includes		40% (includes	

grade	refusal & SPED scores)		refusal & SPED scores)	
7 th grade	72.2% (includes refusal & SPED scores)	88.9% (includes refusal & SPED scores)	72.2% (includes refusal & SPED scores)	
8 th grade	88.5% (includes refusal & SPED scores)		69.2% (includes refusal & SPED scores)	65.4%(includes refusal & SPED scores)

Annual Pesticide Report

Product Name	Active Ingredient	Quantity by Active Ingredient	Location Applied
Cornerstone	Glyphosate, isopropylamine salt	16 oz.	Almira School grounds
Tempo SC Ultra	beta-cyfluthrin	16 mi.	Almira School building

DISTRICT PROFILE

The Almira School District is located within Lincoln County and serves students from Almira, Hartline, and Coulee City. Almira District is in a cooperative with the Coulee-Hartline School District. Within the inter-district agreement each district serves resident and non-resident students.

The Almira School District is proud of the quality of its educational programs and staff. We feel that is vital to our school to have a strong community relationship. The Board of Directors and staff invites the community to be involved in our school through volunteering and also asks that you write your comments and/or suggestions and send them to us. We want to continue to pledge to you a safe, positive, and enthusiastic learning environment for your children.

Board of Directors

Molly Brunner, John Hughes, Lisa Peha, Shawn Groh, and Bill Higginbotham.

Meets requirements of RCW28 A.320.205