



Almira Coulee Hartline High School

413 North 4th Street, Coulee City, WA 99115
HS 509-632-5231 ext.2 FAX 509-632-5166

www.achsd.org

Dear Parents/Guardians:

ACH High School provides chrome books for our students for 1 on 1 use at school and home. Additionally, in some classes student will use district desktop computers and technology that utilize the internet.

Please review the Technology Responsibility Use, Safety, and Repair Fee Agreement in the student handbook. Please sign and return the signature pages to the high school office indicating permission for your student to use the district issued device and other technology at school.

The Technology Plan-

- Each student will be issued a Google account to use throughout the year.
- Each student will be assigned a chrome book or tablet to use while on campus or other district computer and chrome books will be allowed to be taken home.
- Students must use the district issued chrome book/tablet or other computer as directed while at school.
- Students will be able to complete assignments via their Google account and teachers will have access.
- Teachers will have each class set up in a monitoring program where they are able to view work.
- Teachers can monitor internet activity along with controlling computers for viewing and presentations during school hours.
- Students will be expected to care for these devices just as they would a book or other classroom supplied material.
- Students will have access to their Google accounts outside of school as well if needed.

We believe our technology plan will motivate and prepare our students for continuing education during high school and their post education. If you have any questions or concerns, please don't hesitate to contact us at school. Please complete the attached form and submit to school with your student. Students will not receive a Chromebook that can be used off school premises or use district computers until we have a signed agreement. We have also included some suggestions for you and your son/daughter for usage at home.

Sincerely,

Kelley Boyd
Coulee City Elementary & ACH High School Principal
kboyd@achwarriors.com

Suggestions for Parents:

The Coulee Hartline School District recognizes that with new technologies come new challenges to both teachers and parents. Below is a series of suggestions drawn from a wide variety of professional sources that may aid you, the parent, in effectively guiding your child's use of the tablet/chrome book.

1. **Take extra steps to protect your child.** Encourage your child to use and store the tablet/chrome book in an open area of your home, such as the kitchen or family room, so you can monitor what your child is doing online. Use the Internet with your child to help develop safe surfing habits. Children often model adult behavior.
2. **Go where your child goes online.** Monitor the places that your child visits. Let your child know that you're there, and help teach her/him how to act as s/he works and socializes online.
3. **Review your child's friends list.** The district suggests that you limit your child's online "friends" to people your child actually knows and associates with in real life.
4. **Understand sites' privacy policies.** Internet sites should spell out your rights to review and delete your child's information.
5. **Limit the time your student is on the tablet/chrome book.** While the tablet/chrome book is a very engaging device, it is a school work device. Care and constant monitoring will reduce your child's exposure to excessive use.
6. **Report unwelcome or malicious online threats.** Report in a timely fashion to the Principal any online interactions that can be considered threatening.
7. **Help your child develop a routine.** Many parents have found success by helping create a routine for their child's computer use. Define a routine as to how the tablet/chrome book is cared for and when and where its use is appropriate.
8. **Take a look at the apps or programs.** It is to the advantage of the students, parents, and school that the parents have a working understanding of the programs and student work found on the tablet/chrome book.
9. **Read and share with your child the district's tablet/chrome book care and use policies.** By reading and discussing the care and use policies, you can create a clear set of expectations and limitations for your child.

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INTERNET USE PROCEDURES

Almira/Coulee-Hartline Cooperative

Network Acceptable Use Procedures

Purpose

The purpose of the ACH Network Acceptable Use Procedures is to provide the procedures, rules, guidelines, and the code of conduct for use of technology and the information network in the Almira/Coulee-Hartline Cooperative.

K-20 Network Acceptable Use Guidelines

These procedures are written to support the Electronic Resources Policy of the board of directors and to promote positive and effective digital citizenship among students and staff. Digital citizenship represents more than technology literacy. Successful, technologically-fluent digital citizens live safely and civilly in an increasingly digital world. They recognize that information posted on the Internet is public and permanent and can have a long-term impact on an individual's life and career. Expectations for student and staff behavior online are no different from face-to-face interactions.

The Almira/Coulee-Hartline Cooperative Network provides resources for teaching and learning, communication services, and business data services by maintaining access to local, regional, national, and international sources of information. The ACH Network information resources will be used by members of the school community with respect for the public trust through which they have been provided and in accordance with policy and regulations established by the school district. These procedures do not attempt to articulate all required or proscribed behavior by its users. Successful operation of the network requires that all users conduct themselves in a responsible, decent, ethical, and polite manner while using the network. The user is ultimately responsible for his/her actions in accessing network services.

Use of Personal Electronic Devices

In accordance with all district policies and procedures, students and staff may use personal electronic devices (e.g. laptops, mobile devices and e-readers) to further the educational and research mission of the district. School staff will retain the final authority in deciding when and how students may use personal electronic devices on school grounds and during the school day.

Network

The district network includes wired and wireless devices and peripheral equipment, files and storage, e-mail and Internet content (blogs, websites, collaboration software, social networking sites, wikis, etc.). The district reserves the right to prioritize the use of, and access to, the network.

All use of the network must support education and research and be consistent with the mission of the district. Access to the networks and to the information technology environment within the ACH Network is a privilege and must be treated as such by all users of the network and its associated systems.

Acceptable network use by district students and staff include:

- A. Creation of files, digital projects, videos, web pages and podcasts using network resources in support of education and research;
- B. Participation in blogs, wikis, bulletin boards, social networking sites and groups and the creation of content for podcasts, e-mail and webpages that support education and research;
- C. With parental permission, the online publication of original educational material, curriculum related materials and student work. Sources outside the classroom or school must be cited appropriately;
- D. Staff use of the network for incidental personal use in accordance with all district policies and procedures; or
- E. Connection of personal electronic devices (wired or wireless) including portable devices with network capabilities to the district network after checking with the district technology director to confirm that the device is equipped with up-to-date virus software, compatible network card and is configured properly. Connection of any personal electronic device is subject to all procedures in this document.

Unacceptable Use

The Almira and Coulee-Hartline School Districts have the right to take disciplinary actions, remove computer and networking privileges, and/or take legal action, for any activity characterized as unethical and unacceptable. Unacceptable network use by district students and staff includes but is not limited to:

- A. Personal gain, commercial solicitation and compensation of any kind;

- B. Actions that result in liability or cost incurred by the district;
- C. Downloading, installing and use of games, audio files, video files, games or other applications (including shareware or freeware) without permission or approval from the Technology Director.
- D. Support for or opposition to ballot measures, candidates and any other political activity;
- E. Hacking, cracking, vandalizing, the introduction of viruses, worms, Trojan horses, time bombs and changes to hardware, software and monitoring tools;
- F. Unauthorized access to other district computers, networks and information systems;
- G. Cyberbullying, hate mail, defamation, harassment of any kind, discriminatory jokes and remarks;
- H. Information posted, sent or stored online that could endanger others (e.g., bomb construction, drug manufacturing);
- I. Accessing, uploading, downloading, storage and distribution of obscene, pornographic or sexually explicit material; or
- J. Attaching unauthorized devices to the district network. Any such device will be confiscated and additional disciplinary action may be taken.

The district will not be responsible for any damages suffered by any user, including but not limited to, loss of data resulting from delays, non-deliveries, mis-deliveries or service interruptions caused by his/her own negligence or any other errors or omissions. The district will not be responsible for unauthorized financial obligations resulting from the use of, or access to, the district's computer network or the Internet.

District Rights & Responsibilities

The Almira and Coulee-Hartline School Districts reserve the right to:

- A. Monitor all activity on the ACH Network.
- B. Make determinations on whether specific uses of the network are consistent with this Acceptable Use Policy.
- C. Log network use and monitor storage disk space utilization by users.
- D. Deem what is appropriate use.
- E. Remove a user's access to the network at any time it is determined that the user is engaged in unauthorized activity or violating this Acceptable Use Policy.
- F. Cooperate fully with any outside investigation concerning or relating to any inappropriate ACH Network activity.

The district will:

- A. Take prudent steps to develop, implement, and maintain security procedures to insure the integrity of individual and district files. However, information on any computer system cannot be guaranteed to be inaccessible by other users.
- B. Attempt to provide error-free and dependable access to technology resources associated with the ACH Network. However, the districts cannot be held liable for any information that may be lost, damaged, or unavailable due to technical or other difficulties.
- C. Not deny or remove a user's right to use the ACH Network resources without just cause.

Internet Safety

Personal Information and Inappropriate Content:

- A. Students and staff should not reveal personal information, including a home address and phone number on web sites, blogs, podcasts, videos, social networking sites, wikis, e-mail or as content on any other electronic medium;
- B. Students and staff should not reveal personal information about another individual on any electronic medium without first obtaining permission;
- C. No student pictures or names can be published on any public class, school or district website unless the appropriate permission has been obtained according to district policy; and
- D. If students encounter dangerous or inappropriate information or messages, they should notify the appropriate school authority.

Filtering and Monitoring

Filtering software is used to block or filter access to visual depictions that are obscene and all child pornography in accordance with the Children's Internet Protection Act (CIPA). Other objectionable material could be filtered. The determination of what constitutes "other objectionable" material is a local decision.

- A. Filtering software is not 100 percent effective. While filters make it more difficult for objectionable material to be received or accessed, filters are not a solution in themselves. Every user must take responsibility for his/her use of the network and Internet and avoid objectionable sites;

- B. Any attempts to defeat or bypass the district's Internet filter or conceal Internet activity are prohibited (e.g., proxies, https, special ports, modifications to district browser settings and any other techniques designed to evade filtering or enable the publication of inappropriate content);
- C. E-mail inconsistent with the educational and research mission of the district will be considered SPAM and blocked from entering district e-mail boxes;
- D. The district will provide appropriate adult supervision of Internet use. The first line of defense in controlling access by minors to inappropriate material on the Internet is deliberate and consistent monitoring of student access to district devices;
- E. Staff members who supervise students, control electronic equipment or have occasion to observe student use of said equipment online, must make a reasonable effort to monitor the use of this equipment to assure that student use conforms to the mission and goals of the district; and
- F. Staff must make a reasonable effort to become familiar with the Internet and to monitor, instruct and assist effectively.

Internet Safety Instruction

All students will be educated about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response.

- A. Age appropriate materials will be made available for use across grade levels.
- B. Training on online safety issues and materials implementation will be made available for administration, staff and families.

Copyright

Downloading, copying, duplicating and distributing software, music, sound files, movies, images or other copyrighted materials without the specific written permission of the copyright owner is generally prohibited. However, the duplication and distribution of materials for educational purposes is permitted when such duplication and distribution falls within the Fair Use Doctrine of the United States Copyright Law (Title 17, USC) and content is cited appropriately.

Ownership of Work

All work completed by employees as part of their employment will be considered property of the district. The District will own any and all rights to such work including any and all derivative works, unless there is a written agreement to the contrary.

All work completed by students as part of the regular instructional program is owned by the student as soon as it is created, unless such work is created while the student is acting as an employee of the school system or unless such work has been paid for under a written agreement with the school system. If under an agreement with the district, the work will be considered the property of the District. Staff members must obtain a student's permission prior to distributing his/her work to parties outside the school.

Network Security and Privacy

Network Security

Passwords are the first level of security for a user account. System logins and accounts are to be used only by the authorized owner of the account for authorized district purposes. Students and staff are responsible for all activity on their account and must not share their account password.

The following procedures are designed to safeguard network user accounts:

- A. Change passwords according to district policy;
- B. Do not use another user's account;
- C. Do not insert passwords into e-mail or other communications;
- D. If you write down your user account password, keep it in a secure location;
- E. Do not store passwords in a file without encryption;
- F. Do not use the "remember password" feature of Internet browsers; and
- G. Lock the screen or log off if leaving the computer.

Student Data is Confidential

District staff must maintain the confidentiality of student data in accordance with the Family Educational Rights and Privacy Act (FERPA).

No Expectation of Privacy

The district provides the network system, e-mail and Internet access as a tool for education and research in support of the district's mission. The district reserves the right to monitor, inspect, copy, review and store without prior notice information about the content and usage of:

- A. The network;
- B. User files and disk space utilization;
- C. User applications and bandwidth utilization;
- D. User document files, folders and electronic communications;
- E. E-mail;
- F. Internet access; and
- G. Any and all information transmitted or received in connection with network and e-mail use.

No student or staff user should have any expectation of privacy when using the district's network. The district reserves the right to disclose any electronic messages to law enforcement officials or third parties as appropriate. All documents are subject to the public records disclosure laws of the State of Washington.

Archive and Backup

Backup is made of all district e-mail correspondence for purposes of public disclosure and disaster recovery. Barring power outage or intermittent technical issues, staff and student files are backed up on district servers regularly. Refer to the district retention policy for specific records retention requirements.

Disciplinary Action

All users of the district's electronic resources are required to comply with the district's policy and procedures and agree to abide by the provisions set forth in the district's user agreement. Violation of any of the conditions of use explained in the Internet Use Procedures is subject to disciplinary action, including suspension or expulsion from school and suspension or revocation of network and computer access privileges.

Almira and Coulee-Hartline School Districts

Internet Access for Students

The rich sources of information available on the Internet hold the promise of greatly enhancing the quality of education available to all students. Therefore, Internet access will be made available to students in the Almira and Coulee-Hartline School Districts for the purposes of communication, research, and education. It is our intention to provide an Internet environment that is safe and appropriate for the maturity level and need of student users. Internet access by students will be monitored by district personnel and the degree of access to the Internet will be dependent upon the age of the students.

Grades K-1

Limited use for specific projects by teacher request. Web sites will be filtered.

Grades 2-5

Use will be project-focused, adult-directed and supervised. Web sites will be filtered.

Grades 6-8

Use will be adult-directed and monitored. Web sites will be filtered, and student use will be monitored.

Grades 9-12

Students will have independent use, but on-line computers will be monitored. Web sites will be filtered.

In addition to limiting Internet access, the following steps have been taken to provide a wholesome Internet environment for all users.

1. A district Internet ACH Network Acceptable Use Procedures document and an Internet Code of Conduct have been written. These will be part of each building's student handbook and will be available on the district web site.
2. Compliance with the district ACH Network Acceptable Use Procedures is a condition for use of the district network.
3. Internet training will be provided. Training will include personal responsibility, ethical and courteous behavior, the ACH Network Acceptable Use Procedures, and the Code of Conduct. Training will also be given on cyber-bullying.
4. Parents or guardians are being asked to review the Code of Conduct and ACH Network Acceptable Use Procedures with their children. Parents or guardian permissions will be required for students younger than 18 years. All students and staff must have signed district authorization for Internet use.

The district will endeavor to provide a safe and wholesome Internet environment. However, a skilled network user may be able to find ways to circumvent Internet access limits and controls. For that reason, parents will be warned of the potential availability of offensive material on the Internet, and students and parents both will be advised that **the student is ultimately responsible for his/her own conduct on the Internet.**

Almira and Coulee-Hartline School Districts Internet Code of Conduct

Use of the Internet by students and staff of Almira and Coulee-Hartline School Districts shall be in support of education and research. Use will be in accordance with the district's Acceptable Use Procedures and this Code of Conduct.

1. Respect the privacy of other users. Do not use other users' passwords.
2. Be ethical and courteous. Do not send hate, harassing, or obscene mail, discriminatory remarks, cyber bully, or demonstrate other antisocial behaviors
3. Maintain the integrity of files and data. Do not modify or copy file/date. Do not modify or copy files/data of other users without their consent.
4. Treat information created by others as the private property of the creator. Respect copyrights.
5. Use the network in a way that does not disrupt its use by others.
6. Do not destroy, modify, or abuse the hardware or software in any way.
7. Do not develop or distribute programs that harass other users or infiltrate a computer or computing system and/or damage the software components of a computer or computing system, such as viruses, worms, "chain" messages, ResEdit, RegEdit, etc. Do not "hack" the system.
8. Do not use the Internet to access or process pornographic or otherwise inappropriate material.
9. Do not use the Internet for commercial purposes.
10. Do not use websites that attempt to circumvent the existing Internet filter or hack into other servers.

The district reserves the right to refuse Internet access to a user if it is determined that the user is engaged in unauthorized activity.

Almira & Coulee-Hartline School Districts

Student User Internet Access Release Form

As a condition of my right to use the ACH Network including access of public networks such as the Internet, I understand and agree with the following:

1. To abide by the ACH Acceptable Use Procedures and Code of Conduct.
2. That network administrators have the right to review my material stored in ACH Network files and to edit or remove any material which they, at their sole discretion, believe may be unlawful, obscene, abusive, or otherwise objectionable, and I hereby waive any right of privacy which I may otherwise have to such material.
3. That the Almira and Coulee-Hartline School Districts will not be liable for any direct or indirect, incidental or consequential damages due to information gained and/or obtained via use of the ACH Network, including, without limitation, access to public networks.
4. That the Almira and Coulee-Hartline School District do not warrant that the functions of the ACH Network or any of the networks accessible through the ACH network will meet any specific requirements you may have, or that the ACH Network will be error-free or uninterrupted.
5. That the Almira and Coulee-Hartline Network shall not be liable for any direct or indirect, or consequential damages (including lost data or information) sustained or incurred in connection with the use, operation, or inability to use the ACH Network.
6. That the use of the ACH Network, including use to access public networks, is a privilege which may be revoked by network administrators at any time for violation of the ACH Acceptable Use Procedures and Code of Conduct.
7. In consideration for the privilege of using the ACH Network and in consideration for having access to public networks, I hereby release Almira and Coulee-Hartline School Districts, its operations, and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my use, or inability to use, the ACH Network.

Printed Name of User _____ Home Phone _____

School _____ Grade _____

I hereby certify that I will abide by the conditions set forth in this document, the ACH Network Acceptable Use Procedures, and Code of Conduct.

Signature of User _____ Date _____

Signature of Parent/Guardian _____ Date _____

(Signature required if user is under age 18)

STUDENT Information		
NAME:	Grade:	Password:

Chrome Book Information (to be filled out by staff)	
Tag#:	Serial#:

ACH 1:1 TECHNOLOGY RESPONSIBLE USE AND SAFETY AGREEMENT

PURPOSE: Coulee Hartline School District may provide and assign students a tablet/chrome book computer for use at school and home as a means to promote achievement and provide flexible learning opportunities. This agreement provides guidelines and information about expectations for students and families who are being issued these one-to-one (1:1) devices. In addition to this agreement, the use of district-provided technology also requires students to abide by the Coulee Hartline SD Technology Use Guidelines as stated in the Almira Coulee Hartline student handbook. Additional rules may be added as necessary and will become a part of this agreement. Our expectation is that students will responsibly use district technology and that they understand the appropriate and acceptable use of both the technology and district network resources. We also expect that students will make a good faith effort to keep their district-issued devices safe, secure and in good working order. This agreement includes the following specific responsibilities and restrictions.

RESPONSIBILITIES - The student will:

1. Ensure his/her device is put away and plugged in to charge at the end of each day.
2. Communicate Responsibly! Electronic communication should be conducted in a polite manner, using appropriate language and avoiding profanity and offensive or inflammatory speech. Cyber bullying—including personal attacks or threats toward anyone made while using district owned or personally owned technology—should be reported to responsible school personnel.
3. Use technology for school-related purposes during the school day. Use for commercial or political purposes is prohibited.
4. Follow copyright laws and fair use guidelines and only download/save music, video or other content that are related to specific assignments. District technology is not provided to house personal music or video libraries.
5. Make the 1:1 device available for inspection by any administrator or teacher upon request. All electronic communication, activities and files accessed on district technology are not private and may be viewed, monitored or archived by the district at any time.

RESTRICTIONS - The student will not:

1. Mark, deface, or place stickers on the tablet/chrome book or damage the tablet/chrome book in any way. Students will be responsible for the cost of the damaged tablet/chrome book as outlined in the tablet/chrome book repair fee agreement on the back of this agreement.
2. Reveal or post identifying personal information, files or communications to unknown persons through email or other means.
3. Attempt to override, bypass, or otherwise change the internet filtering software, device settings, or network configurations. All student 1:1 computing devices are configured so that Internet content is filtered in accordance with CIPA laws.
4. Attempt access to networks and other technologies beyond their authorized access. This includes attempts to use another person’s account and/or password or access secured wireless networks.
5. Share passwords or attempt to discover passwords. Sharing a password is not permitted and could make you subject to disciplinary action and liable for the actions of others if problems arise with unauthorized use.
6. Download or install any unauthorized programs, files, or games from the Internet or other sources onto any district-owned technology. This includes the intentional introduction of computer viruses and other malicious software.
7. Download and/or install multimedia content (music, movies, etc.) that is not related to research or completion of assignments.
8. Use a district-created iTunes account to access apps or other content on personally owned devices.
9. Tamper with computer hardware or software, attempt unauthorized entry into computers, and/or vandalize or destroy the computer or computer files. Intentional or negligent damage to computers or software may result in criminal charges.
10. Attempt to locate, view, share, or store any materials that are unacceptable in a school setting. This includes but is not limited to pornographic, obscene, graphically violent, or vulgar images, sounds, music, language, video or other materials. The criteria for acceptability is demonstrated in the types of material made available to students by staff and the school media center.

In addition to the specific requirements and restrictions detailed above, it is expected that students will apply common sense to the care and maintenance of district-provided 1:1 technology. In order to keep devices secure and damage free, do not loan your 1:1 device to anyone else, leave it unattended in a non-secure location at any time, or eat/drink while using the 1:1 device.

Coulee Hartline SD is not responsible for any loss resulting from use of district-issued technology and makes no guarantees that the technology or the district network systems that support student use will be available at all times. By signing this agreement you agree to abide by the conditions listed above and assume responsibility for the care and proper use of Coulee Hartline SD district-issued technology. You understand that should you fail to honor all the terms of this agreement, access to 1:1 technology, the Internet, and other electronic media may be denied in the future. Furthermore, students may be subject to disciplinary action outlined in the Almira Coulee Hartline High School Student Code of Conduct.

As the parent/guardian, my signature indicates I have read and understand this Responsible Use and Safety Agreement and give my permission for my student to have access to and use district-issued technology.

Printed Name: _____ Signature: _____ Date: _____

As the student, my signature indicates I have read or had explained to me and understand this Required Use and Safety Agreement and accept responsibility for abiding by the terms and conditions outlined and using these resources for educational purposes.

Printed Name: _____ Signature: _____ Date: _____



Almira Coulee Hartline High School

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www.achsd.org

Almira Coulee Hartline High School tablet/chrome book repair fee agreement:

With recognition of the advantages that come from being issued a tablet/chrome book and the considerable expense to the Coulee Hartline District in funding the tablet/chrome book program, the student and student's parent/guardian acknowledge that they must bear some risk for the possibility that the tablet/chrome book may be damaged, lost, or stolen.

Damage to a tablet/chrome book may be intentional/deliberate or unintentional/accident damage. When a tablet/chrome book is damaged, fees associated to repair the damage will be based on how the damage occurred; deliberate or accidental.

Fees:

Unintentional/Accidental Damage:

When a device is damaged as a result of unintentional or accidental circumstances, the student and student's parent/guardian will be assessed the following fees:

- For the first occasion, the actual cost of repair or \$100, whichever is less.
- For the second occasion, the actual cost of repair or \$200, whichever is less.
- For the third and any subsequent occasions, the actual cost of repair or the actual replacement cost, whichever is less.
- If the student loses the device or charging unit, the student or parent guardian is responsible for the replacement cost.

Intentional/Deliberate Damage:

The student and the student's parents/guardians are responsible for the actual cost of repair or replacement, whichever is less. When a device is damaged or destroyed because the student committed or intentionally facilitated a deliberate act of damage or vandalism, this matter will be reported to the Principal/Superintendent.

If for some reason your student's tablet/chrome book becomes damaged and a fee is necessary, the school will notify the parent/guardian. If at that time the repair fee will be an economic hardship for your family, please contact Mr. Evans directly about establishing a payment plan or to request potential waiver.

As the parent/guardian, my signature indicates I have read and understand this Repair Fee Agreement.

Printed Name: _____ Signature: _____ Date: _____

As the student, my signature indicates I have read or had explained to me and understand this Repair Fee Agreement and accept responsibility for my tablet/chrome book.

Printed Name: _____ Signature: _____ Date: _____